WOODCHURCH ROAD ACADEMY

WWW.WOODCHURCHROAD.WIRRAL.SCH.UK

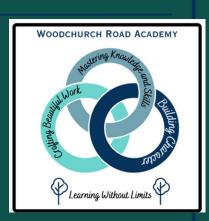
NEWSLETTER

16/05/24



Oxton Secret Gardens

Thank you to all of our choir who gave up their time on Sunday to represent school at the Oxton Gardens, it was wonderful to hear you all and a beautiful day was had by all. Thank you to Miss Woodhouse for all her hard work preparing for the event. Singing without Limits.



SAT's are Over!

Some great news. SAT's week is officially over for our year 6 Crew, They have been working with focus, dedication and maturity this term and it was great to see them relax and enjoy their breakfast together relaxing with their peers this week. Thank you to all our families for supporting them through this time.





Thank you to all our families who attended our ADHD workshop this week. Working in partnership with school.



PLAYING WITHOUT LIMITS



A huge well done to our amazing WRA Rugby Team. Last week they represented the school with incredible sportsmanship and skill. Not only did they win but did so showing complete respect, kindness and respect to their opposition. Thank you to all the families who supported the girls on the day and a huge thank you to Mr Thompson for his peerless efforts and volunteering his time and energies to coaching our wonderful football teams.



Little changes big differences.

I am sure that some of you will have noticed some changes beginning. We are excited to announce our railings and some work has begun to the exterior of our school building, the start of a new WRA.



WRA are proud to be a member of the Cheshire Academies Trust, our trust recently ranked 5th in the country for attainment. This demonstrates the quality of support at WRA and the aspirations for our children.

MENTAL HEALTH AWARENESS WEEK @WRA

INTRODUCING OUR SEMH GRADUATED RESPONSE







WOODCHURCH ROAD ACADEMY

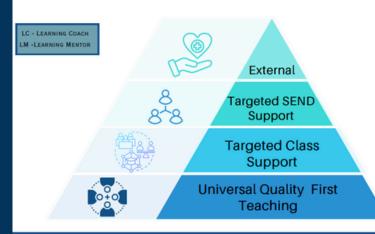
SEMH Graduated Response

Learning Without Limits





WOODCHURCH ROAD
ACADEMY



When there is little or no movement on the impact scale in wave 2/3, more specialist intervention may be required in liason with the SENCO including: EP consultations, mental health nurse referrals, CAMHS, butterflies, EHCP, SAL, OT, Specialist support teacher or other external agencies.

Targeted LM interventions like play therapy, Lego therapy, and self-esteem work will be provided in small groups or individually. If minimal progress is seen, the LM will collaborate with the SENDCO/class teacher for further referrals.

Teachers and LC's collaborate to provide in-class interventions like Mighty MO, zones of regulation, peer massage, social stories, and check-ins based on individual needs. If concerns persist, a CFC form is shared with the SENDCO after measuring impact.

Teaching and learning focus on inclusivity for every child, covering topics like identity, peer relationships, emotional awareness, ethics, togetherness, and conflict resolution through restorative approaches and fostering a 'Culture of Crew'.

A culture of "Crew" supports social, emotional, and mental health (SEMH) at WRA by fostering a sense of belonging and strong relationships among pupils and teachers. Crew activities enhance emotional literacy, empathy, and social skills, while providing a safe space for reflection and goal setting. This environment encourages personal growth, peer support, and ensures adult guidance, creating a positive school climate, thereby promoting overall well-being.

SUMMER WORKSHOPS AT WRA

Understanding and Supporting My
Child with Worries

20th May @9.15am

How to Support my Child when they
Feel Low in Mood

3rd June @9.15am

Thrive workshop

10th June @9.15am

Helping my Child with School
Transitions

17th June @9.15am

Dates for your Diary

Friday 17th May Crew 2 Library Visit

Wednesday 22nd May Reception Crew and Crew 2 Wirral Country Park

Crew 6 Trip to Williamson Art Gallery. tbc weather permitting, additional local trips tbc by Year 6 staff crew.

EVERY SCHOOL DAY COUNTS

Every single day a child is absent from school equates to a day of lost learning.

| 100% Attendance | 0 Days Missed |
|-----------------|---|
| 95% Attendance | 9 Days of Absence 1 Week and 4 Days of Learning Missed |
| 90% Attendance | 19 Days of Absence 3 Weeks and 4 Days of Learning Missed |
| 85% Attendance | 28 Days of Absence 5 Weeks and 3 Days of Learning Missed |

Learning Without Limits